

2018

Pedagogy of Language (Part-I)**ENGLISH****Course : 1.2.7A**

Full Marks : 35

Time : 1½ Hours

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.***GROUP-A****(Marks : 10)**[Answer **any five** from the following questions, each within **50** words:] 2×5=10

1. i) What is meant by mother tongue?
- ii) What is the relation between dialect and standard language?
- iii) State two criticisms against behaviouristic model of teaching.
- iv) State two drawbacks of Grammar-Translation Method.
- v) What are the areas of an English language test?
- vi) State two importance of a learning design.
- vii) What is 'Skimming'?

*[Turn over]***(Marks : 15)**[Answer **any three** from the following questions, each within **150** words:]

2. Discuss the aims of teaching English as a second language. 5
3. Discuss the three language formula. 5
4. Write a note on the cognitive views of language learning. 5
5. State the characteristics and limitations of Structural Approach. 3+2
6. Discuss the objectives of teaching grammar. Illustrate the procedure of teaching grammar. 2+3

GROUP-C**(Marks : 10)**[Answer **any one** from the following questions, within **300** words:]

7. Discuss the features of a dictionary. How would you use it as a learning resource in your English class? Give examples to illustrate your answer. 5+5
8. Illustrate the concept of learning design. Discuss the different types of learning design. 2+8